DISCIPLINA: Tópicos especiais: Collaborative Research: Learning to Engage in evidence-based across the disciplines
Natureza: Optativa
N° de Créditos: 02 
N° de Semanas: 1 (uma)

Docente Responsável:
Dra. Sarah van Ingen – University of South Florida

EMENTA
The purpose of this lecture series is to address the research literature related to how practitioners (teachers, psychologists, counselors, social workers, health professionals) learn to address the unique needs of the individual. In the first session, I discuss how practitioners can engage in evidence-based practice. I highlight the complexity of the process of evidence-based practice and discuss how practitioners might be prepared to engage in this complexity. I use my own research and that of others to offer strategies for strengthening evidence-based practice. In the second session I address research literature related to how the process of consultation can also be used to help the practitioner meet the needs of a diverse population. Using findings from my own research and that of others, I highlight key aspects of consultation. I also connect the two sessions by including a discussion of how consultation can include an emphasis on evidence-based practice.

CONTEÚDO PROGRAMÁTICO DA DISCIPLINA

DAY 1: Learning to Engage in Evidence-Based Practice Across the Disciplines
- A brief history of the concept of evidence-based practice
- Multiple definitions of evidence-based practice
- Examples from medicine, nursing, social work, education
- Key tensions/challenges to the process & evidence for impact on learning
- Key aspects of how to prepare practitioners for this complex practice

DAY 2: How Consultation Can Improve Practice
- A brief overview of how consultation has been used in professional practices
- Components of the consultation process
- Research findings on the benefits and the challenges of consultation
- The need to intentionally prepare professionals for how to consult
- Findings from my studies with consultations in mathematics learning

### METODOLOGIA
- The information will be delivered through a lecture format and use of PowerPoint slides
- The lecture will be interactive with the audience. The lecturer will frequently solicit audience participation and will engage in the audience in active learning strategies.

### CRITÉRIOS DE AVALIAÇÃO
- The speaker will provide multiple opportunities for small group discussion/activity
- At the end of each lecture, the audience will complete an assessment sheet

### BIBLIOGRAFIA

#### BÁSICA


#### COMPLEMENTAR


**Gravois, T. A., Knoteck, S., & Babinski, L. M.** (2002). Educating practitioners as consultants:
Development and implementation of the instructional consultation team consortium. Journal of Educational and Psychological Consultation, 13(1-2), 113-132.


